



Program Assessment Report (PAR)

History (HST) Masters Degree

REPORT PREPARED by: Meyer, Kathryn B.

ACADEMIC YEAR COVERED BY THIS REPORT: [AcademicYear]

I. PROGRAM LEARNING OUTCOMES

- Demonstration of the secondary literature in the field
- Present narrative based on primary source research
- Use proper citation format
- Present an argument sustained by the narrative

Rated 1 = Unsatisfactory 2 = Adequate 3 = Meritorious

II. PROCEDURES USED FOR ASSESSMENT

A. Direct Assessment

A substantial thesis is required for the MA in History. Written work is evaluated by the thesis committee and approved based on oral defense, which is graded

B. Scoring of Student Work

Rating system 1 = Unsatisfactory 2 = Adequate 3 = Meritorious Thesis defense Linda Morgan April 24, 2020. Scoring done by Nancy Garner, Paul Lockhart, Noeleen McIlvenna

C. Indirect Assessment

[IndirectAssessment]

III. ASSESSMENT RESULTS/INFORMATION:

Demonstrate knowledge of literature in the field 3 Present narrative based on primary source research 3 • Use proper citation format 3 • Present an argument sustained by the narrative 3 Meritorious

Students who finish the thesis by definition adhere to the learning outcomes at the Adequate or Meritorious level.

The student performed at a high level

IV. ACTIONS TO IMPROVE STUDENT LEARNING

[Actions]

V. SUPPORTING DOCUMENTS

Additional documentation, when provided, is stored in the internal Academic Program Assessment of Student Learning SharePoint site.