

Criteria for Graduate Status for Logistics and Supply Chain Management

This means that, for all categories of graduate faculty membership, nominees must, at a minimum, satisfy *EITHER* items a, b, c, and d below (Regular), items a, b, c (Associate) *OR* item e below (Associate):

- A. an appropriate terminal degree for graduate instruction in the field;
- B. a demonstrated involvement in graduate instruction through teaching and, where applicable, graduate student supervision;
- C. a current (within the past seven years) and relevant record of scholarly or creative accomplishment through metrics such as research, publications, professional activities, and/or creative work (as appropriate to the field);

For regular faculty, they must meet a, b, c, but also

- D. rank of assistant professor or above in a degree-grant academic unit at Wright State University

OR

- E. Satisfy alternative criteria specific to the relevant discipline or course(s) as previously approved by the Graduate Faculty Membership Committee.

1. In Lieu of a Terminal degree – **Requires items a. AND b. below.**

- a. Master's degree in one of the following or equivalent: Supply Chain Management, Procurement, Logistics, Operations Management or MBA + Executive Experience
- b. Five or more years of management experience (executive experience preferred) in the Supply Chain Management, Procurement, Logistics, or Operations Management field

2. Record of scholarship (**Requires fifteen points in previous six years**)

Requires three points (one item) from Category A and one point (one item) from Category B. Points can be given to multiple years in Category A and multiple occurrences of an activity in Category B.

a. Category A - Requires at least one in the period at **three points each**

- 1. Ongoing professional experience in a field related to one's regular teaching field
- 2. Director for professionally oriented board
- 3. Acquisition or maintenance of professional certification
- 4. Consulting
- 5. Article published in a recognized outlet whether it be peer or editorial reviewed
- 6. Significant role with a business enterprise
- 7. Similar professional related activities

_____ Total pts from Category A

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- b. Category B - Requires at least one in the period and **one point each**
1. Presentation at an academic or professional conference
 2. Panel participation at an academic or professional conference
 3. Discussant at an academic or professional conference
 4. Contribution to a book related to one's regular teaching field
 5. Reviewer of manuscripts for a conference
 6. Editor of a business-related journal related to one's regular teaching field (repeated activity can only be counted once)
 7. Business or teaching conference coordinator
 8. Business or teaching conference coordinator
 9. Officer or member of a national or regional professional or teaching related group
 10. Member of a business or professionally oriented board or committee
 11. Attendance at a business related academic or Attendance at a business related academic or professional conference related to one's teaching field
 12. Attendance at a presentation made by a business academic or business professional about an academic or professional topic
 13. Engage in coursework, training, or professional development relevant to teaching area Attendance at a presentation made by a business academic or business professional about an academic or professional topic
 14. Engage in coursework, training, or professional development relevant to teaching area

_____ Total pts from Category B

3. Record of graduate level teaching – **Satisfy at least one below.** (They have to demonstrate that they've taught or had experience working with graduate students before. Even teaching undergraduate students is not adequate.)
- a. Taught a minimum of three graduate classes in last three years _____
 - b. Managed at least one graduate capstone projects _____
 - c. Taught a minimum one graduate course as Temporary Graduate Faculty _____