

- Feedback about the evaluation in general
  - We strongly recommend having someone with a background in surveys or statistics do reliability and validity tests and then a factor analysis.
  - CaTS leadership did not know if they (CaTS) were contacted regarding this project.
  - CaTS was concerned about the logistics of allowing college-specific questions, especially on the backend. Unless we really need them, they recommend that we do NOT allow them.
    - I asked faculty representatives to check with our colleges and see if this would be helpful and/or wanted.
  - CaTS said we should not require that two open-ended questions are completed before letting students submit the evaluation because they will find workarounds (like typing in blank spaces) or just not submit it.
  - The number of questions (with all of our feedback implemented) seems OK.
  - If our suggestions are implemented, there will only be two open-ended questions. Thus, you could remove the instructions that tell students to complete at least two open-ended questions.
  - Could the instructions be on their own screen?
    - This would increase the likelihood of students reading them vs. skipping over them completely.
- Feedback regarding specific questions
  - We felt that #1 should be removed because including it in any numerical score for P&T could negatively impact faculty.
  - We felt #2 and #6 were redundant. We recommend picking one of them.
  - We recommend #5 be changed to, "I learned a lot in this class."
    - We feel this change is needed because faculty of tough courses or courses that students do not want to take could be negatively affected.
  - We recommend #9 be removed because current research does not support learning styles.
  - We felt #10 should be clarified or removed because students could take it many ways.
  - We recommend removing #13 and #15 and replacing them with this question from the current evaluation: "Do you have any additional, relevant comments about the course?"
    - We felt that students need a place to put other comments because, otherwise, they will find places to put them (like in other answer boxes).
    - We also felt that asking about improvements to the course could put some students in a negative mindset.
  - We recommend removing #14 because we weren't sure about the quality of the answers or how helpful they would be.
  - In #16, replace "activity" with "experience" to be more inclusive.